The aims of the Welsh Baccalaureate are to develop and assess a wide range of essential and employability skills; promote the value and development of skills for education, life and work; provide opportunities to develop and assess skills through purposeful, meaningful and engaging learning experiences; making learning relevant and set in real-life contexts for real-life purposes; build on and align with the wider curriculum.
Individual Project

Purpose

The purpose of the Individual Project is to develop learners’ skills, through carrying out a research activity arising from their Learning Programme or future employment aspirations. During the Individual Project learners will explicitly develop skills in **Literacy, Numeracy, Digital Literacy, Planning and Organisation and Critical Thinking and Problem Solving** and apply them in an appropriate manner.

Introduction

What form should the Individual Project take?
What skills will learners need to develop and use to carry out the Individual Project?
Does individual learning mean learners can’t have help?

The Individual Project must be produced and presented either as a written account or an artefact/product supported by written evidence. There is a wide range of possibilities which can be chosen as a focus for the Individual Project and learners may explore a topic which arises from their Learning Programme or future employment aspirations.

To carry out and complete the Individual Project, learners need to develop and use a wide range of appropriate skills. In completing the Individual Project learners will recognise the importance research plays in making informed decisions. Learners will be encouraged to find, evaluate, analyse, communicate and use information to solve complex problems. Learners will have the opportunity to demonstrate originality, initiative and exercise personal responsibility.

Skills needed will include:

- planning and organisational skills that will enable learners to manage the task;
- research skills;
- acquiring and handling information and data required;
- critical thinking skills which will enable them to analyse and use research effectively;
- problem solving skills which will enable them to overcome challenges and produce solutions;
- numeracy skills to analyse and present numerical data;
- communication and digital literacy skills to support their research and presentation of information.

While learners will be encouraged to work independently, flexibly and creatively, they should be supported in developing appropriate skills.
Enterprise & Employability

Purpose

The purpose of the Enterprise and Employability Challenge is to develop learners’ skills, whilst providing opportunities for learners to develop enterprising skills and attributes and enhance employability in the context of their Learning Programme. During the Enterprise and Employability Challenge learners will explicitly develop skills in Numeracy, Digital Literacy, Creativity and Innovation and Personal Effectiveness and apply them in an appropriate manner.

Introduction

What opportunities and experiences can learners expect from the Enterprise and Employability challenge?
What skills will learners be able to develop and use?
What does this Challenge involve?

In today’s world it will be desirable for learners to develop an enterprise mind-set which can enhance your employability prospects. In this Challenge learners will have the opportunity to create and implement innovative ideas based on meeting the needs of customers and/or businesses by developing a product or service linked to the Learning Programme. This can be achieved and enhanced by following an enterprise process which includes liaising with employers and interacting with successful local entrepreneurs. This challenge will enhance employability by enabling learners to be more opportunity-focused, self-aware and attuned to the business environment.

Young people today often say they want to be their own boss, to start their own company or to make a living from a personal passion. The Enterprise and Employability Challenge is an opportunity to develop the financial capability, creativity and innovation skills needed to become an entrepreneur. Learners will be encouraged to develop and apply digital literacy skills in creative and innovative ways, including for example, the use of social and other electronic media in business.

The Enterprise and Employability Challenge provides learners with an opportunity to develop important team working skills. Learners will be able to recognise the contributions they can make when collaborating with their peers, business advisors and potential customers in developing a business concept. By effectively working with others learners will develop positive working relationships as well as being able to take responsibility and work independently. Learners will need a can-do attitude and the drive to make ideas happen whilst being able to take risks, manage own roles and contributions effectively.

The Enterprise and Employability Challenge requires the development of a business proposal for a new concept for a small business linked to the Learning Programme. The final proposals are illustrated in a visual display and pitched to a panel.
Global Citizenship

Purpose
The purpose of the Global Citizenship Challenge is to develop learners’ skills, whilst providing opportunities to understand and respond appropriately to global issues. During the Global Citizenship Challenge learners will explicitly develop skills of Literacy, Critical Thinking and Problem Solving and Creativity and Innovation and apply them in an appropriate manner.

Introduction
What is a global citizen?
What skills will learners be able to develop and use?
What does this Challenge involve?

Global citizens are aware of their rights and responsibilities as citizens of Wales and the wider world. They have an interest, enthusiasm for and understanding of global issues. A global citizen respects and values equality, diversity, tolerance and sustainability.

The Global Citizenship Challenge can contribute to developing the skills, attributes and knowledge that will create active global citizens, with an understanding of the world and the place of Wales within it. Along with the knowledge and values that they gain from learning about global issues, learners will develop skills which will give them the ability and confidence to be pro-active in making a positive difference in the world. Through research, debate and discussion learners will consider a range of facts, factors, differing opinions and points of view on global issues. Learners with be presented with the opportunity to learn about world problems and issues, think critically about them and how they may have impact at a local level.

The Global Citizenship Challenge will provide learners with the opportunity to build knowledge and understanding of a global issue selected from one of the following:

- Waste management
- Ethical and eco-friendly products
- New technologies
- Famine
- Migration
- Unfair working conditions
- Consumerism
- Pollution

* If a learner has previously completed a Global Citizenship Challenge at the Foundation (post-16) level they must select a different global issue from the list above.

Using appropriate source material and resources learners will consider the impact of relevant factors including political, economic, social, technological, legal, environmental (PESTLE) in relation to the global issues chosen.

The Global Citizenship Challenge requires learners to produce a Personal Standpoint on the chosen global issue and to share what they’ve learned by contributing in a creative and innovative manner to an Exhibition on the global issue.
Community Challenge

Purpose

The purpose of the Community Challenge is to develop learners’ skills, whilst encouraging learners to identify, develop and participate in opportunities linked to their Learning Programme, that will benefit the community. During the Community Challenge learners will explicitly develop skills of Planning and Organisation and Personal Effectiveness and apply them in an appropriate manner.

Introduction

What is the local community?
What skills will learners be able to develop and use?
What does this Challenge involve?

Today’s learners need to be aware of the challenges and opportunities they may meet on a personal level in their local community – school/college, the local area, the nearest village, town or city. Learners will focus on real-life concerns and needs through activities which aim to make a difference in the community, enhancing their application of practical skills developed through their Learning Programme. The Community Challenge should provide experiences which help young people to understand what it is to be a citizen and develop their self-awareness about living and participating effectively and responsibly in their local community.

In completing the Community Challenge learners will be able to recognise the contributions they can make towards improving the community in which they live and the benefits this will have for themselves, for others and for the environment. Where appropriate, learners will be able to demonstrate independence, responsibility and an ability to work well with others. Learners will have an opportunity to develop an understanding of how carrying out a community activity is beneficial to themselves. The activity will help to promote a sense of self-worth, self-esteem and self-confidence, along with the development of individual and/or team working skills.

Learners as an individual or in a team (consisting of 3-6 members) will plan and organise an activity arising from their Learning Programme. 10 hours must then be spent directly carrying out the activity with or in the local community. On completion of the Challenge the learner must carry out a reflection of their personal effectiveness.